

WEEK OF
Feb. 12-16, 2024



Lesson

Math

Spelling

Reading

	Math	Spelling	Reading
MONDAY	<ul style="list-style-type: none"> -Objective: Students will be able to add 2 3-digit numbers with regrouping using the standard algorithm. -Activities: addition place value mats, partner practice -Evaluation: independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long e spellings (ea, ie, ei) -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify causes and effects in stories. -Activities: Softback reader read aloud -Evaluation: observation, discussion, questioning, graphic organizer
TUESDAY	<ul style="list-style-type: none"> -Objective: Students will be able to add 2 3-digit numbers with regrouping using the standard algorithm. -Activities: addition place value mats, partner practice -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long e spellings (ea, ie, ei) -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify causes and effects in stories. -Activities: Softback reader read aloud craftivity -Evaluation: observation, discussion, questioning, graphic organizer
WEDNESDAY	<ul style="list-style-type: none"> -Objective: Students will be able to review math skills learned so far this school year. -Activities: Unlock Valentine's Day Challenge -Evaluation: recording sheet 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long e spellings (ea, ie, ei) -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify causes and effects in stories. -Activities: Hardback read aloud -Evaluation: observation, discussion, questioning, graphic organizer
THURSDAY	<ul style="list-style-type: none"> -Objective: Students will be able to add 4 2-digit numbers. -Activities: flashcards, whiteboards, partner practice -Evaluation: independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long e spellings (ea, ie, ei) -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify causes and effects in stories. -Activities: Hardback read aloud craftivity -Evaluation: observation, discussion, questioning, graphic organizer
FRIDAY	<ul style="list-style-type: none"> -Objective: Students will be able to add 2 3-digit numbers to solve addition word problems. -Activities: solve around the room, task cards -Evaluation: independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long e spellings (ea, ie, ei) -Activities: small group review -Evaluation: Spelling Test 	<ul style="list-style-type: none"> -Objective: Students will be able to identify causes and effects in stories. -Activities: Hardback read aloud -Evaluation: Reading Comprehension Check

Plans

Grammar/Writing



Science/Social Studies

<p>-Objective: Students will be able to identify if sentences are complete or incomplete.</p> <p>-Activities: sentence interactive</p> <p>-Evaluation: discussion, observation, whole group practice</p>	<p>-Objective: Students will be able to categorize and explain animal classifications.</p> <p>-Activities: sort, video, reading</p> <p>-Evaluation: observation, discussion, questions</p>
<p>-Objective: Students will be able to combine simple sentences with correct conjunctions and punctuation.</p> <p>-Activities: whole group activity</p> <p>-Evaluation: discussion, observation, whole group practice</p>	<p>-Objective: Students will be able to identify basic stages of animal life cycles.</p> <p>-Activities: video, slideshow, life cycle stages graphic organizer</p> <p>-Evaluation: observation, discussion, questions</p>
<p>-Objective: Students will be able to combine simple sentences with correct conjunctions and punctuation.</p> <p>-Activities: whole group practice</p> <p>-Evaluation: discussion, observation, whole group practice</p>	<p>-Objective: Students will be able to identify basic stages of animal life cycles.</p> <p>-Activities: video, slideshow, life cycle stages graphic organizer</p> <p>-Evaluation: observation, discussion, questions</p>
<p>-Objective: Students will be able to combine simple sentences with correct conjunctions and punctuation.</p> <p>-Activities: partner practice</p> <p>-Evaluation: discussion, observation, independent practice</p>	<p>-Objective: Students will be able to identify how fossils are formed.</p> <p>-Activities: reading, video, fossil activity</p> <p>-Evaluation: observation, discussion, questions</p>
<p>-Objective: Students will be able to combine simple sentences with correct conjunctions and punctuation.</p> <p>-Activities: whole group practice</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify how fossils are formed.</p> <p>-Activities: reading, video, fossil activity</p> <p>-Evaluation: observation, discussion, questions</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios